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## The availability and uses of teaching learning materials in the learning of Sanskrit in Colleges of Education

### ABSTRACT

*The students of today are not much interested in lecture method which their teachers are using. Therefore a teacher has to use teaching learning materials during the teaching process. The objectives of the research is to check the availability of audio, visual and audio-visual aids in the education of Sanskrit Education in Colleges of Education. Survey method was used in present research. In the present research, total 30 Education Colleges of South Gujarat became the population of the study. From this population total 50% Education Colleges were selected by random sampling technique. Check list and Questionnaire were used to collect the data. Percentages were calculated to interpret the data gained by check list and Questionnaire. The working situation of many of the audio-visual aids in the Education Colleges was satisfactory. And the creation of audio-visual aids was done by the trainees in every Education Colleges. It was come to know that proper use of teaching aids according to the unit was done by the lecturers. Also proper training is given to the trainees for the use of Education aids.*

### Introduction

In ancient times, the Principals or teachers used to teach their disciples orally or by memorizing the lessons of life by giving the facility of residence in their Gurukul. But in the present time, the situation is changed. The students of today are not much interested in lecture method which their teachers are used. Today, the students' curiosity is increasing and the teacher has to do the work of satisfy this curiosity. The teacher will have to clarify the knowledge not only by speaking but also by using teaching learning materials. Because of which the teaching process will become. The human being gets the knowledge by five senses. Those five senses include eyes, ears, nose, tongue and skin. The knowledge will have long life and its catch up power will be bright. For that, the teacher has to use teaching learning materials during the teaching process.

### Problem

The problem selected by the researcher was as below:

The availability and uses of teaching learning materials in the learning of Sanskrit in colleges of education

### Objectives of the research

The present research was undertaken by keeping in the mind the following objectives:

- To check the availability of audio, visual and audio-visual aids in the learning of Sanskrit Education in Colleges.
- To study the teaching learning materials which are created by lecturers and trainees in the Sanskrit Education in Colleges of Education.
- To study the available Educational aids in Sanskrit Education in Colleges.
- To get the opinions of lecturers about the availability and uses of Educational aids in Sanskrit Education Colleges.

### Questions under Study

- What kind of audio, visual and audio-visual aids are available in the colleges of education for Sanskrit learning?

- What type of teaching learning materials are prepared by lecturers and trainees for Sanskrit education in the colleges of education?
- What is the usability of available teaching in Sanskrit in colleges of education?
- What opinions do the lecturers have about availability and uses of educational aids for Sanskrit in colleges of education?

### **Importance of Research**

The importance of the present study is as given below:

- It will be known that which educational aids are lacking for effective education in Sanskrit subject.
- It can be known that how many lectures and trainees use the teaching learning aids in their teaching process in the education colleges.
- It will be inspirable to the lectures and trainees to use and create Educational aids.
- It will be inspirable for the awareness of lecturers for the use of Educational aids.
- Guidance will be gain to make the teaching process interesting and live by Educational aids.
- The trainees will join in making teaching aids and effective learning.

### **Limitation of the Research**

The limitations of the present research were as follows:

- The present research was limited for the Gujarati medium Education Colleges of South Gujarat.
- The present research was limited only of the Education of Sanskrit.
- The present research was limited for the present use of the Educational aids of Sanskrit in Educational Colleges.
- In the present research only check list and Questionnaire were used by the researcher as tools of research.

### **Population and the method of Sample selection**

In the present research, total 30 Education Colleges of South Gujarat becomes the population. The researcher had selected total 50% Education Colleges as population by random sample selection technique.

### **Tools**

In the present research, the researcher used check list and Questionnaire developed by himself from the different tools of research to collect the data about the availability and uses of Educational tools in Education Colleges of South Gujarat.

### **Method of Data Collection**

In the present research, the researcher himself visited the lecturers and collected data on check list and Questionnaire from Educational Colleges included in the sample.

### **Method of data analyses**

In the present research, percentages were calculated to analyze and interpret the data collected.

### **Finding of the Research**

Findings related to availability:

- The availability of major visual tools was satisfactory in Education colleges. In every Education Colleges, the availability of visual aids like the pictures of the clarification of shlokas, the chart of time the chart showing peculiar sentences of Vibhakti, the chart describing numbers in works in Sanskrit and different types of flash cards were found. The availability of different types of models was not found in any Education colleges.
- The working situation of many of the visual aids was satisfactory in Education Colleges. The situation of visual aids like the chart of Rupakhyan of sarvanams (pronouns) and different types of flash cards was medium of instruction in Education Colleges.
- The creation of many of the visual aids was done by the trainees in Education Colleges. The visual aids like transparencies, slides, OHP, film projector, chalk-board, bulletin board, computer, and magazines were readymade aids in Education Colleges.
- The availability of the many of the audio-aids was satisfactory in Education Colleges. Only the presence of gramophones tools was shown in 40% Education Colleges. The working situation of many of the visual aids was satisfactory and the trainees created those tools.

- The working situation of many of the audio-visual aids in the Education Colleges was satisfactory. And the creation of audio-visual aids was done by the trainees in every Education Colleges.

### Findings related to uses:

- It was known that there is a list of tools of Sanskrit subject according to the standard in Education Colleges.
- It was come to know that many of the Educational aids were not in spoiled condition.
- It was known that the facility of store-room was available to keep them.
- It was known that proper training is given to the trainees for the use of Education aids.
- It was come to know that proper use of teaching aids according to the unit was done by the lecturers.
- It was come to know that the students get interest in the teaching process which is done by the use of Educational aids.
- It revealed that every teaching aid of Sanskrit subject was not created by trainee in Education Colleges.
- It was revealed that the Educational aids are given as gift by the trainees.
- It was known that without the use of Educational aids, the teaching of Sanskrit can be possible.
- It was known that the complain can be given to the principal for the correction of essential tools.

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